



ANALISIS STRATEGI GURU DALAM PEMBELAJARAN SPEAKING DI SEKOLAH DASAR NEGERI MENTENG 01

ANALYSIS OF TEACHER STRATEGIES IN LEARNING SPEAKING IN MENTENG STATE PRIMARY SCHOOL 01

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Abstrak

Seorang guru dalam melakukan kegiatan mengajar di kelas perlu menyiapkan strategi pembelajaran yang akan digunakan untuk mencapai tujuan pembelajaran. Tujuan penulisan artikel ini adalah untuk mengetahui serta menganalisis strategi yang digunakan oleh guru saat melakukan pembelajaran *speaking*. Metode yang digunakan dalam penulisan artikel ini yaitu menggunakan literature review yang berasal dari 10 jurnal. Hasil review yang diperoleh yaitu guru yang mengajar dengan menggunakan strategi pembelajaran akan lebih maksimal dalam kegiatan belajar di kelas. Dengan menggunakan berbagai metode pembelajaran, maka tujuan pembelajaran akan tercapai.

Kata Kunci: Strategi Pembelajaran, Speaking, Sekolah Dasar

Abstract

When carrying out teaching activities in class, a teacher needs to prepare learning strategies that will be used to achieve learning objectives. The purpose of writing this article is to find out and analyze the strategies used by teachers when teaching speaking. The method used in writing this article is using a literature review from 10 national journals that discuss speaking learning strategies in elementary schools. The results of the review obtained are that teachers who teach using learning strategies will be more

optimal in learning activities in the classroom. By using various learning methods, the learning atmosphere will be enjoyable and learning objectives can be achieved.

Keywords: Learning Strategies, Speaking, Elementary School.

INTRODUCTION

As science and technology develop, English has been used as a means of oral and written communication throughout the world (Aulia, 2019). English is one of the subjects in elementary schools (SD). English is not just a subject, but an important life skill in this era of globalization. The ability to speak English not only supports cross-cultural communication, but also opens up educational and employment opportunities in the future.

English in Indonesia is developing quite rapidly. This is of course influenced by several factors, including technology and globalization and the ability to communicate using English in the world of work. Therefore, the development of English in Indonesia raises awareness among the public regarding the importance of having English language skills.

At elementary school level, English has become part of the national curriculum. In elementary school English learning activities, not only pay attention to vocabulary and grammar but also writing, reading and speaking skills. In terms of developing this ability, of course a teacher must pay attention to the methods used during learning activities.

One of the skills that must be possessed in learning English is speaking. By having good English speaking skills, you will certainly get many benefits. One form of benefit that can be achieved is having the opportunity to study abroad and work in an international company. Speaking skills are also able to form a

communicative generation, because in everyday life humans cannot be separated from interacting verbally with other humans (Rezeki, 2019). In the process of developing speaking skills, the role of the teacher is very necessary. As stated by Dhieni (2008), children can learn to speak with the help of teachers or adults through conversation.

The role of elementary school teachers is very necessary in the process of improving English speaking skills at elementary school level students. In an effort to improve students' speaking skills, a teacher can carry out activities to tell personal experiences, invite students to discussions, ask students questions, tell a story and other efforts (Jannah, 2013). With the understanding that teachers have an important role in developing students' English speaking skills, it is necessary to pay attention to the strategies used in the learning process. A deep understanding of these strategies can provide valuable insights for curriculum development, teacher training and effective learning in the classroom.

RESEARCH METHODS

The method in this research is to use literature review, namely by reading various references from books, articles and journals which will be used as reference sources in writing. The steps in conducting a literature review are: finding relevant literature, evaluating journals or articles that have been read, identifying themes, creating an outline structure and drawing up conclusions from the literature review (Cahyono et al., 2019).

RESULTS AND DISCUSSION

Based on several journals that have been read, the results obtained are: Journal by M. Arif Rahman Hakim (2019) with the title "Speaking Teaching Strategy for English Language Learners with Introverted Character" in the journal the results show that using cooperative learning methods can be a solution for speaking classes which are mostly filled by people who have introvert characteristics.

Journal by Silva Nurlaila Qodar Wati and Ratnasari Dyah Utami (2022) with the title "Training Elementary School Students' Public Speaking Skills Through the Quantum Teaching Method" in the Basicedu Journal Volume 6, Number 3, Pages 4539 - 4548, it is said that the teacher uses a learning model quantum teaching using the discussion method. By utilizing a learning model like this, it will train students to have the courage to speak up by expressing opinions or ideas and arguing with friends in class.

Journal by Saipul Iman, Maghfirotul Fatha, and Saftuni Juliyana (2021) with the title "Effectiveness of Experience-Based Role-Playing Game Learning to Improve Elementary School Students' English Speaking Skills" in the Journal of Islamic Education, it is said that learning activities utilize methods Role-playing really has a good impact in improving students' speaking skills. This is because learning activities using the role-playing method give students the opportunity to practice speaking English.

Journal by Erni Palupi (2018) with the title "The Influence of Using the Talking Stick Method on Mastery of English Vocabulary" in the Journal of Primary School Teacher Education Edition 8, it was found that when students learn using the talking stick method, students have high learning

motivation. Apart from that, learning activities using this method also create a pleasant learning atmosphere so that students can learn actively in class.

Journal by Anggi Citra Apriliana (2020) with the title "Application of the Information Gap Technique in Speaking Learning in Class II Elementary Schools" in the Bioormatics Journal: Scientific Journal of the Faculty of Teacher Training and Education, it was found that by using the information gap method, the learning atmosphere in the classroom it becomes fun and students are free to interact with classmates to gather information and students get the opportunity to speak English during learning.

Journal by G.S.E Handrayani (2022) with the title "Application of the Story Telling Method in Speaking Learning in Class III of Elementary School" in the Scientific Journal of Elementary School Teacher Education, it is known that learning activities using the story telling method really have a good impact on students. This is because the story telling method can train and improve students' speaking skills in class.

Journal by Mega Febriani Sya and Fachri Helmanto (2020) with the title "Equitable Learning of Local Content in Primary School English" in the Didikta Tauhidi Journal, it is said that English learning in Indonesia can be considered quite good. Teachers who will carry out teaching must at least meet educational and educational staff standards. Apart from that, teachers also need to utilize existing learning media to support successful learning in the classroom.

Journal by Septian Maulana, Mega Febriani Sya, Annissa Mawardini, and Ika Tri Yunianika (2023) with the title "YouTube As A Media For Developing English Proficiency: Experiments on Elementary School Students in Indonesia" in Education Journal Vol. 4,

no. 2, it is known that teachers who use existing learning media can be useful for student learning activities. This can also increase students' enthusiasm for learning and motivate students when studying.

Journal by Dudu Suhandi Saputra (2017) with the title "Interactive Learning in Speaking Learning in Class V Elementary School" in *Cakrawala Pendas Journal* Vol. 3, No.1, it is said that implementing interactive learning using the role-playing method can improve student learning outcomes in class. Learning speaking using the role-playing method has increased student enthusiasm and fostered self-confidence in students when having dialogue using English.

Journal by Muhammad Suharto (2014) with the title "English Zone as an Alternative Method for Learning Speaking English for Elementary School Children" in the *Scientific Journal of Language and Literature* Vol.1, No.2, it is said that in conducting English language training for elementary school children it must be done effectively. This is done so that students are familiar with English vocabulary, then students will have confidence in learning English. In an effort to improve students' speaking skills, it is carried out using methods that are in accordance with the Total Physical Response theory (Richard J, in Sugiono), namely language learning that places more emphasis on organized physical activity.

Discussion

There are still not many elementary schools in Indonesia that have set English as a subject or local content. There are still some schools that do not consider English important. Therefore, it is hoped that elementary schools can evenly include English as a subject in class. After all,

English is an international language which of course has many benefits, especially for students from both lower and higher levels. A teacher who provides learning must of course have the ability to teach, master each material that will be presented and is expected to be able to use existing learning media to support learning activities. By combining learning methods with learning media, learning objectives will be realized. In carrying out speaking learning activities for elementary school students, it needs to be done effectively. However, as is known, learning speaking is not an easy lesson for elementary school age children. Therefore, teachers need to add fun activities to carrying out learning activities in class. As is known, elementary school age children like things that are games, so teachers may occasionally create games in learning activities that can still be linked to the learning material.

In today's digital era, elementary school age children also know what technology is. With this, teachers can also utilize existing technology to be used as learning media. Students will feel happy and enthusiastic about learning when faced with technology or gadgets. Apart from that, providing English vocabulary continuously can also increase students' knowledge. Teachers also need to teach students about grammar so that students not only know the vocabulary, but can also compose English sentences well and correctly.

In learning activities, strategies need to be used in order to help the process of realizing learning goals. Apart from that, the strategy chosen must also be appropriate to the conditions of the students in the class. After conducting a literature study, it is known that strategies that can be used for teaching speaking to elementary school students are using cooperative learning methods,

using quantum learning models with discussion methods, using role playing methods, using talking stick methods, using information gap methods, using story telling method, presenting teachers who have met educational standards and have a good understanding of their field, using learning media, using language learning activities that place more emphasis on organized physical activity.

CONCLUSION

In carrying out teaching activities in class, a teacher needs to determine learning methods and media to support learning activities in class which can also make it easier for students to receive the material. In learning speaking, teachers need to pay attention to many things, such as vocabulary, grammar, pronunciation or articulation, and so on. Teachers also need to know the characteristics of students so that teachers can choose the right learning strategies for students. strategies that teachers can use in speaking learning activities are the cooperative learning method, using the quantum learning model with the discussion method, using the role playing method, using the talking stick method, using the information gap method, using the storytelling method, presenting teachers who have experienced standard education and understand in their field well, using learning media, using language learning activities that place more emphasis on organized physical activity.

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