

Implementation of classroom management the learning process at ar- rasyidul karim

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Abstract

Background - education plays a critical role in fostering national intelligent, as aligned with pancasila and the 1945 constitutional of indonesia, classroom management is necessary to support a smooth, effective learning process and to achieve educational objectives. professional teacher are expected to design teaching system aligned with student characteristics to create comfortable and effective classroom.

Purpose - this study aims to evalute the implementation of effective classroom management at MTS Ar-Rasyidul Karim and to explore how these practicess support the learning process, particulary in english language lessons

methodology - the study employed a qualitative kethod, with data collection including interviews, observation, and documentation. data were gethred from the english teaching procesing in calss VIII B of MTS Ar-Rasyidu Karim to Addres the research question and produce an observation report

Findings - The study found that effective classroom management practices such as managing student behavior, disipline, attention, and learning facilities

Originality - This article provides valuable insights into the implementation of effective classroom management, which is crucial for educators aiming to improve learning quality

Keywords: class management, efective, learning, profesional
