

Bullying Prevention Strategies In Elementary Schools

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Abstract

Background - The phenomenon of bullying often occurs in educational institutions. Bullying in Elementary schools is a very serious social problem and must receive full attention from the schools

Purpose - The aim of this research is to find out the strategies used in handling bullying in elementary schools

methodology - The Method used in this research is a qualitative method with a case study type of research. Data in this research use primary data and secondary data as support. The data collection technique uses direct and in-depth interviews with stakeholders in elementary schools in the Bogor city area. In addition, observation and documentation techniques are used as complementary data. Data analysis uses analytical techniques from Miles and Huberman with stages of data collection, data reduction, data presentation, and data verification. Apart from that, data analysts are assisted by using the Nvivo application. The validity of the data uses source triangulation and engineering triangulation techniques.

Findings - The research results show the strategies for handling bullying in elementary schools include implementing school policies, developing a school vision and mission, forming a violent bullying prevention team (TPPK), issuing rules regarding child-friendly schools, collaborating with external institutions, creating programs that support child-friendly schools

Originality - Found novelty in implementing bullying prevention strategies in elementary schools

Keywords: Bullying Prevention, Strategies, Elementary Schools
