

Model of Educational Leadership on Preventing Bullying Cases in Educational Institutions

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Abstract

Background - Bullying cases are a serious problem in educational institutions. Perpetrators and victims can be negatively impacted, especially in terms of school continuity for children. This is a serious problem that must be resolved by all parties, especially by the school principal as a leader

Purpose - The purpose of this research is to determine the school principal's leadership model that can prevent and handle bullying cases in educational institutions

methodology - The research method used is a case study. Qualitative research using the case study method was used to examine and explore data in depth about what leadership models are most dominant when school principals prevent and handle bullying cases in educational institutions. Data analysis used used the Miles and Huberman model with the help of NVIVO software

Findings - Leadership models for preventing and dealing with bullying in educational institutions include serving, uswah, charismatic and distributing. Leadership has an important role in preventing bullying, because bullying itself is a serious social problem that must receive attention from leadership. Servant leadership can spark servant friendships and tends to always be successful and sustainable. Uswah leadership is leadership as a leader, so that subordinates tend to follow him. Charismatic leadership is leadership that is respected and admired. Distributed leadership is leadership that delegates authority, so that it can invite all parties to participate in activities. These four leadership models have roles and functions that can support creating a safe and comfortable school. The role of leadership is very important in preventing bullying in schools

Originality - The principal's leadership can directly influence bullying in educational institutions, especially in efforts to prevent and handle it. Knowing leadership models that can help prevent and handle bullying is novelty in this research

Keywords: bullying, leadership, NVIVO.
