

The Use of Collaborative Learning Methods as an Effort to Improve Student Social Interaction

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Abstract

Background - By using collaborative learning methods, students will be activated to interact with their study partners, either individually or in groups. This study aims to examine the impact of using collaborative learning methods on the level of student interaction in the classroom.

Purpose - In addition, this method helps develop critical thinking skills and the ability to work together in study groups. After being practiced and observed, a collaborative learning environment creates an atmosphere that supports open interaction and exchange of ideas that greatly improves students' understanding and academic performance.

methodology - The research method used in this study is a literature analysis and case study research method. According to (Habsy, Seni memahami penelitian kualitatif dalam bimbingan dan konseling: studi literatur., 2017) literature study is a method used to collect data or sources related to the topic raised in a study.

Findings - After being practiced and observed, a collaborative learning environment creates an atmosphere that supports open interaction and exchange of ideas that greatly improves students' understanding and academic performance.

Originality - Improvement in Social Interaction: The research highlights how collaborative learning fosters active communication and teamwork among students, which strengthens their social bonds and interpersonal skills.

Keywords: Collaborative learning, student interaction.
